

§12.2: Re-Expressing Data

Skills

- Model non-linear patterns
 - Make predictions using non-linear models
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Think with points, not equations.

Think (x, x^2) instead of $y = x^2$

Think $(x, 2x + 1)$ instead of $y = 2x + 1$

With that in mind, what does the simplest line look like?

Same kind of function = linear graph

(mostly)

(x, x)

(x^2, x^2)

$(\ln(x), \ln(x))$

Two Function Types

Power (x, x^n)

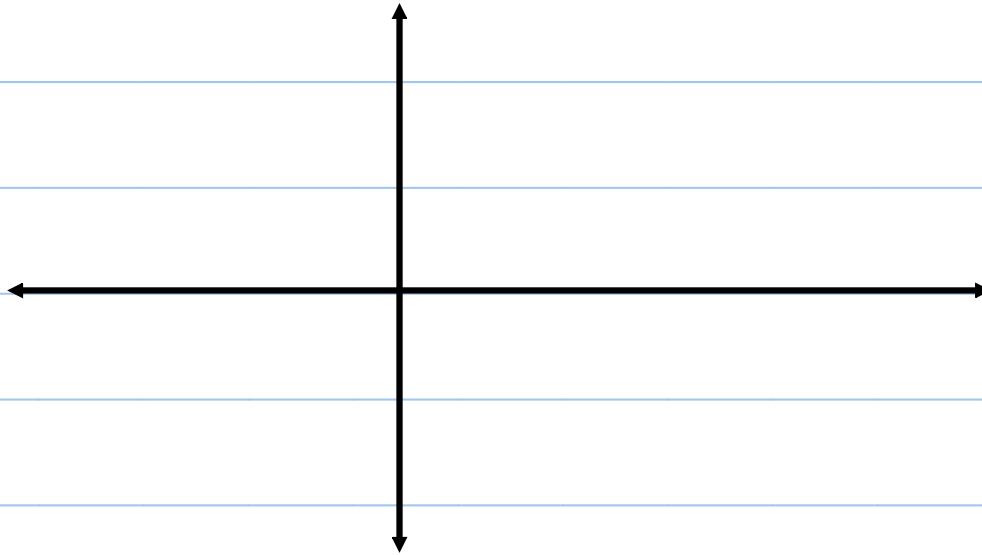
Exponential (x, n^x)

In both cases, it's the exponent that creates some problems.

What function from Algebra 2 allows you to move exponents down to become coefficients?

Curve #1: Exponential

Typical Graph:



Features:

Example

1 1

2 3

3 10

4 15

5 33

6 60

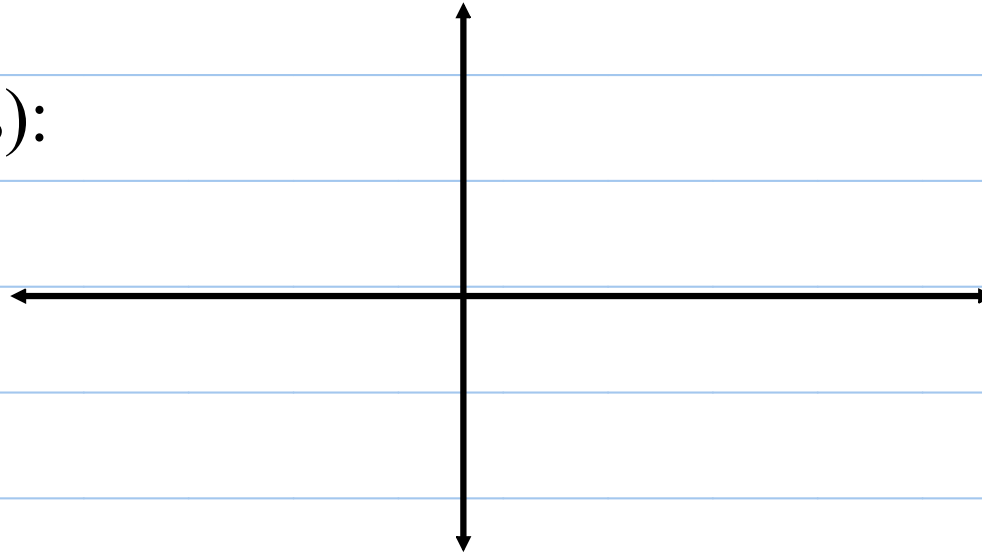
7 140

8 275

9 500

Curve #2: Power Function

Typical Graph(s):



Features:

The Transformation:

Example

1 1

2 3

3 11

4 15

5 26

6 34

7 49

8 64

9 81

Summary

Looks like an Exponential Function =
take the log of y -coordinates

Looks like a Power Function =
take the log of both coordinates

Once the graph looks linear, then you can do
everything that we did before!

In the Calculator...

Changing the graph

Changing the Least Squares Command

Writing the Least Squares Equation

Changes:

$x : \ln(x)$

$y : \ln(y)$

Example

You did a power transformation, and the calculator reports

$$y = a + bx$$

$$a = 2.3$$

$$b = -1.8$$

Example

You did an exponential transformation, and the calculator reports

$$y = a + bx$$

$$a = -4$$

$$b = 3.85$$

Example

You're told that the following equation models a data set:

$$\sqrt{\hat{y}} = 5 - 2x$$

...and you are to make a prediction for $x = -3$

Example

You're told that the following equation models a data set: $\log(\hat{y}) = 4 + 3x^2$

...and you are to make a prediction for $x = 2$

Example: Frying Tortilla Chips

- Who wants a moist, limp chip?
 - Researchers want to be able to predict the moisture content (%) based on the frying time (seconds).
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	sec	%
	5	16.30
	10	9.70
	15	8.10
	20	4.20
	25	3.40
	30	2.90
	45	1.90
	60	1.30

Example: River Flow

- Rivers flow more slowly close to the banks, and more swiftly towards the center of the river.
 - The speed of the current (cm/sec) was measured at various distances (m) from the bank of a river.
 - We want to predict the current based on distance.
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m	cm/sec
0.5	22
1.5	23.18
2.5	25.48
3.5	25.25
4.5	27.15
5.5	27.83
6.5	28.49
7.5	28.18
8.5	28.5
9.5	28.63